

### Ringwood Heights Primary School - No 4911

# Heights Happenings

60 Summit Crescent Ringwood 3134 Principal: Kim Bride Ph. 9870 3050 Fax 9879 6616 27 June 2024

No. 10

Mobile 0417 768 636 Email :ringwoodheights@oshcampaustralia.com.au

Outside School Hours Care

Web: ringwoodheights.vic.edu.au Email: ringwood.heights.ps@education.vic.gov.au We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.

#### 2024 Diary

#### June

- Fri 28 Pyjama Day (Gr 6 Fundraiser)
  - Dance Party
  - Last Day Term 2
  - 2.30pm finish

#### July

- Mon 15 Term 3 Commences
- Tues 16 LT4 Interrelate
- Thur 18 LT4 Debating
- Mon 22 100 Days of PREP
- Tues 23 LT4 Interrelate
- Thur 25 LT4 Debating
- Tues 30 LT4 Interrelate
- Wed 31 Junior Classes Melb Museum Exc • LT3 MCG Exc
  - L13 MCG Ex

August

- Thur 1 LT4 Debating
- Tues 6 Mini Olympics
- Sun 11 Bunnings BBQ 9am - 4pm Ringwood Bunnings



Log in details are below:

<u>https://</u> schools.happyfamilies.com.au /login/ringwood

PASSWORD: happyrhps

<b>Uniform Shop</b>	
<b>Opening Hours</b>	
Monday:	8.30-9am
Wednesday:	3.15-3.45pm

I hope you have all enjoyed hearing from your child/children about their learning through the 3-way conferences and as you have shared the learning portfolios together. Thank you to those parents who have already given feedback on the Student Agency family survey form that was inside the portfolios. We are in the process of gathering this qualitative data on student agency from families to ascertain, to what extent students understand how they learn and how active they are in this process alongside their class teachers. We will be able to share this data with you once collated through the newsletter next term.

Tomorrow students are looking forward to the end of term celebrations with a combined Pyjama day, organised by the year 6 students as part of their graduation fundraising and a disco as a Community Liaison initiative. The students have been learning a dance in Performing Arts and are super excited to showcase this. If you are available from 1.30 and can join us in the stadium – please do!

#### **COMPASS**

We have flagged on numerous occasions the imminent changeover to Compass from Xuno.

As we continue to make this transition to Compass we wanted to highlight some important milestones that our coming up.

1. This week you will be sent a Parent/Carer Login Email.

2. From day 1, Term 3, teachers will be using Compass to mark attendance at school.

We are aiming to have families using Compass for attendance from day 1, Term 3. A Compass Parent Guide has been posted to Xuno for your reference. Refer to pages 5-10 for details on how to access Compass and add attendance.

Staff are continuing to train in other features of Compass with the aim of a staged introduction of different aspects (consent forms, calendars, etc) across Semester 2.

Please contact the office if you have any questions.

## Happy Holiday Break

I hope you all have a restful holiday break and manage to stay warm and dry!

**Reminder** : Tomorrow, Friday 28 June is the last day of Term 2 and students will be dismissed at 2.30pm from classrooms.

We will see you all back on the first day of Term 3, July 15.

#### Kim Bride Principal

## Whole School Dance Party

To celebrate the end of a productive term, all students will be involved in the Dance Party tomorrow, Friday 28<sup>th</sup> June, from 1:30 - 2:20pm. Students will then return to their classrooms to collect their bags and be dismissed at 2:30pm.

This is a whole school event, so parents and carers are welcome to join in for all or

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## Term 3. Week 2

## Dear Prep Families.

On Monday 22<sup>nd</sup> July we will be celebrating our 100<sup>th</sup> Day at school. To celebrate this special occasion students can dress up as a 100 year old person.

We will have assembly at **9am on Monday 22<sup>nd</sup> July** and all parents and families are welcome to come and watch.

Children can dress up with objects found in their dress up box or from materials found around the home.

Please see images below for some inspiration.

We are looking forward to seeing everyone dressed up!

Kind Regards

Georgia Schumann & Donna Hey





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part of the time. Younger siblings are also welcome, so long as they are supervised by their own parent / carer.

### **Junior School**

### JCB's reflections on Term 2

In JCB, we reflected on all the wonderful learning we have done this term. Here are our thoughts on the things we have learnt, what we are proud of, how our learning has improved and what we have enjoyed at school.

**Quinn:** I was confident when I did Wonder Workshop because I wrote a story about Candy Land. I also liked the 'destruction dragon' that I wrote about.

**Zander:** I was researcher when I built my bridge structure.

Lara: I enjoyed reading because now I can read better. I enjoyed numeracy because I loved new maths games and activities.

**Jasper:** I am proud of my structure because I can imagine a lot of things it could be.

**Ella:** I improved my writing skills by writing lots of Axolotl books during Wonder Workshop. I enjoyed reading my book in reading time. I am proud of the work I do at RHPS. I was confident when I was doing cross country. In BQT I made a dog kennel.

**Courtney:** I enjoyed Wonder Workshop because Hudson and I collaborated to make 'How to Draw' books and lots of other books. I have also enjoyed playing down ball with all my friends at play times.

**Amayah:** I am proud of my writing. I have improved my reading. I have enjoyed Wonder Workshop.

**Hudson:** I enjoyed building my structure during BQT. I built an Adidas building.

Andie: I made a structure of a house because it connects to our Big Question.

**Arlo:** I enjoyed maths because I like playing maths games and I like doing addition and subtraction. I enjoyed Wonder Workshop because I worked with Michael and we made two 'How to Draw' books. I have enjoyed BQT because we got to make structures and I tried my hardest to finish it and to make it stable. **Kashvi:** I enjoyed learning with my Positive Peer buddy. My Positive Peer buddy is Sophie. I have improved my trust in cubbies. I liked learning about the zones of regulation.

**William:** I have enjoyed maths. I liked when we got to do 'old school' maths sheets because it was a big challenge! I have enjoyed reading because there are some challenging books I'm reading.

**Ava:** I enjoyed writing because I like to write. I like reading because I'm very good at it and I have

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improved. I was confident when I shared my structure with the class. I learnt how to count by 10s.

**Caleb:** I enjoyed reading because I drifted into the book I was reading and really focused on the story. I enjoyed BQT because I gave myself a challenge to make the sticky tape unseen on my structure.

**Isla:** I have improved my reading. I am proud of my writing because I love writing. I enjoyed BQT because I built a bunk bed.

**Ivy:** I enjoyed maths games because you can learn and have fun at the same time. I enjoyed building my structure because it looked like my plan. I learnt how to write on the dotted thirds correctly and how to write a persuasive text.

Ace: I enjoyed drawing in numeracy to help me solve problems.

**Tyron:** I enjoyed 'old school maths' because I learnt answers that are hard for me.

Jack: I enjoyed building a treehouse.

**Maisie:** I enjoyed creating structures and building things in Wonder Workshop.

**Evangeline:** My writing improved from the start of the year.

Lillian: I am proud of my writing and my reading. I think I have been a researcher a lot this year. I really enjoyed Wonder Workshop and all my specialists. I really like numeracy and I enjoy lunch and snack. I like learning maths games I haven't played before. My favourite thing to do is writing at school. I also like problem solving. I am proud of my learning this year. I liked building my structure in BQT and I can't wait to learn more!

#### Learning Team 3 Information Reports

This term, for our Big Question, 'How do Living Things Impact Each Other?' LT3 students chose an animal each to research after our visit to Healesville Sanctuary. This was quite a long process which involved: learning how to research, write down 'key words' of information, putting research data into a matrix, writing a draft, conferencing, publishing; and finally, presenting by recording ourselves on the iPads. We learnt a lot of interesting information about some of the awesome animals that live in Australia's backyard. Our Information Reports included the following paragraphs: Introduction, Interdependence, Appearance, Habitat, Diet and Conclusion. Here are some snippets of a few of our published pieces - enjoy!

Tree Kangaroo - Introduction by Goldie (3CE)

The Good-fellow Tree Kangaroo is an attractive,

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elusive animal. They live in North East Queensland, New Guinea and the adjacent islands. The scientific name for them is Dendrolagus and their species is the Good-fellow. The tree kangaroo is critically endangered. This report will tell you the tree kangaroo's interdependence, diet, habitat and appearance.

#### Tasmanian Devil - Appearance and diet by Ned (3CE)

The Tasmanian Devil has a fur covered body and a strong jaw, which is probably the most notable feature of the Tasmanian Devil. It has a bone breaking bite. A lot of people wonder what the diet of the Tasmanian Devil is. The Tasmanian Devil's diet is made up of small rodents, reptiles, mammals, and they love small birds. The Tasmanian Devil's eat EVERY part of their prey (fur, bones, meat and organs).

Hairy-nosed Wombat - Habitat by Lottie (3F)

Wombats live in forestry to rainforest areas. They use the dirt and hollow logs to stay away and alive from hungry predators.

#### Bilby - Appearance and behaviour by Gemma (3RL)

The amazing Greater Bilby has a unique appearance and behaviour. They have a long tail and ears that twitch to listen for predators, a small body helps them run. The Greater Bilby has a long, grey tail with a white tip at the end and skinny, pink legs. They burrow to avoid the heat of the day.

#### *Quoll - Interdependence by Chloe (3F)*

Quolls depend on hollow logs to hide from bigger predators and the food they eat to survive. Did you know dingoes depend on quolls to eat so they can survive?

#### Superb Lyrebird - Conclusion by Alex H (3RL)

In conclusion, superb lyrebirds can be up to 80 -100cm. They like to eat invertebrates and earthworms. It forages alone and sometimes eats fungi. It helps the ecosystem recover, and lives on the south-east coast of Australia. And finally: superb lyrebirds are very superb!

## **Learning Team 4 Peer Support**

This term, as Peer Support leaders, we have been working with our small peer support group of grade 3 students.

We have met each week and run small activities with our group. We have been focusing on how to help the grade 3 students in the yard and in their classrooms in a variety of ways.

We have worked on building relationships, gratitude, zones of regulation, conflict resolution and forgiveness (as well as some fun team building games!).

We would like to thank Mrs Clark and Mrs Davison for preparing the sessions for us to do together.

I like learning about friendship and forgiveness - Bill LT3

I had fun when I played the brain break - Win LT3

I loved working with Sage, Asha and James

- Hannah LT3

I've really enjoyed working with other people in our group - Freya LT3

I really enjoyed working with different people - Azalea LT3



This has been a great way for us to build our leadership skills, and we have had so much fun together - Asha & Sage - 4DG

## Parents' Club

## **Special Lunch Day thanks**



We hope you enjoyed the delicious pizzas and donuts for special lunch day. Thank you to all the volunteers who helped serve on the day, and a special thanks to Sam Beveridge and

Felicity Adcock for organising the event.

## **Bunnings BBQ**

Our annual Bunnings BBQ fundraiser for Ringwood Heights is happening on Sunday 11<sup>th</sup> August.

We are looking for your support to make this a successful fundraiser, all whilst enjoying the company of others as you cook, serve the sausages, and generally promote the



ethos and community spirit of our school.

If you are available sometime between 9am and 4pm for a 2-hour timeslot on this date, we would appreciate you signing up.

Here is the link to volunteer:

https://www.schoolinterviews.com.au/code/e4mc7

## **Tony's Pie Drive**

We have organised with Tony's Pies of Essendon to conduct a fundraising pie drive. Tony's Pie's will supply us with a range of their freshly baked pies, pasties, quiches and sausage rolls on

#### Friday 16 August.

To start ordering, use your smartphone camera and hold over the QR code below, or use this link

https://tonyspiedrives.com.au/fundraiser/ringwoodheights-primary/.

The last day to order is Monday 12 August. Notices and further information will be distributed next term.



## **Upcoming Events:-**

- \* Munchie Crunchie T3 Thursday 1 August
- \* PC General Meeting Thursday 1 August
- \* Bunnings BBQ Sunday 11 August
- \* Tony's Pie Drive Friday 16 August
- \* Father's Day Stall Friday 30 August
- Special Lunch Day Footy Foods Thursday 19 September

#### How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:

https://www.facebook.com/ RingwoodHeightsPrimarySchool/

Call Sarah Marsh, President on 0409 009 542 or email: sarahmarsh11@hotmail.com Or leave a message at the office.

